

Pupil Premium+ Allocation and Impact

School	Oakham School	Academic Year	2020-2021	Total Allocated Funding	£3,521.56
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Pupil	Spend Allocation	Cost	Impact
1 Hertfordshire Virtual School	<ul style="list-style-type: none"> iPad and case Climbing frame & tunnel 	<ul style="list-style-type: none"> £451.85 £1428 	<ul style="list-style-type: none"> iPad and protective case were purchased to support the pupil with sensory regulation as a secondary preventative strategy when primary preventative strategies have failed. They are now able to use this when in the Yellow Zone of regulation to support a return to their Green Zone reducing the prevalence of Red behaviours. The climbing frame was purchased to support the modelling of safe, 'expected', or appropriate climbing behaviours. This supported the pupil to find regulatory activity that enabled them explore and climb safely.
	TOTAL PP+ ALLOCATION RECEIVED		
2 Hertfordshire Virtual School	<ul style="list-style-type: none"> Dyson fan Horse-riding sessions 	<ul style="list-style-type: none"> £379 £300 	<ul style="list-style-type: none"> The Dyson bladeless fan was purchased to support pupil's sensory regulation. Pupil finds regulating body temperature challenging and becomes quickly unregulated. Pupil is now able to use fan with increasing levels of independence which support to maintain them in their Green Zone of regulation, consistently ready to learn and able to access a range of opportunities within the classroom. Horse riding is an activity that supports the pupil with sensory and emotional regulation and gives them opportunity and experience of engaging with learning opportunities led by different adults in an alternative setting.
	TOTAL PP+ ALLOCATION RECEIVED		
3 Southampton Virtual School	<ul style="list-style-type: none"> Music equipment Portable microphone 	<ul style="list-style-type: none"> £286.57 £25.99 	<ul style="list-style-type: none"> Continued development of natural talent and interest in music and singing, also supporting to build confidence in new class base setting with equipment that is fun and motivating for the pupil. Pupil developing ability to use music, specifically playing his own music as a sensory and emotional regulation strategy.
	TOTAL PP+ ALLOCATION RECEIVED		
4 Milton Keynes Virtual School	<ul style="list-style-type: none"> Weekly horse-riding sessions External RSE sessions 	<ul style="list-style-type: none"> £300 £400 	<ul style="list-style-type: none"> Horse riding is an activity that supports the pupil with sensory and emotional regulation and gives them opportunity and experience of engaging with learning opportunities led by different adults in an alternative setting. Pupil received a block of intervention with external RSE Learning Disability Nurse, focusing on a personalised programme of work.
	TOTAL PP+ ALLOCATION RECEIVED		

In Academic Year 2020-21 we received Pupil Premium+ funding from Hertfordshire Virtual School, Southampton Virtual and Milton Keynes Virtual School for a total of four pupils across the school.