

# Pupil Premium+ Allocation and Impact



<b>School</b>	Stretton School	<b>Academic Year</b>	2020-2021	<b>Total Allocated Funding</b>	£2,520
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<b>Pupil</b>	<b>Spend Allocation</b>	<b>Cost</b>	<b>Impact</b>
<b>1</b> <b>Hertfordshire Virtual School</b>	<ul style="list-style-type: none"> <li>GoTalk4+</li> <li>GoTalk9+</li> <li>External RSE sessions</li> </ul>	<ul style="list-style-type: none"> <li>£149</li> <li>£211.80</li> <li>£400</li> </ul>	<ul style="list-style-type: none"> <li>Purchased as an introductory communication aid to support pupil communication and interaction.</li> <li>Purchased as a more advanced communication aid facilitating a greater range of communication and interaction following successful implementation of introductory communication aid.</li> </ul>
	<b>TOTAL PP+ ALLOCATION RECEIVED</b>		
<b>2</b> <b>Redbridge Virtual School</b>	<ul style="list-style-type: none"> <li>Personalised TEACCH workspace &amp; regulatory space</li> <li>Specialist clothing</li> </ul>	<ul style="list-style-type: none"> <li>£227.46</li> <li>£444.92</li> </ul>	<ul style="list-style-type: none"> <li>Access to a safe and inviting space within the classroom in line with the pupil's sensory profile was vital to ensure continued engagement in learning. Leaving the classroom to regulate made it difficult to get the student to return to the classroom and engage in learning. An improvement in educational output and engagement has been seen as a result.</li> <li>Pupil misses time in education through constant clothing changes as he rips and tears standard clothing; use of specialist clothing which is tear resistant assists with the speed of the transition back to the green zone and ready to learn maximising time spent in class.</li> </ul>
	<b>TOTAL PP+ ALLOCATION RECEIVED</b>		
<b>3</b> <b>Milton Keynes Virtual School</b>	<ul style="list-style-type: none"> <li>Trampoline</li> </ul>	<ul style="list-style-type: none"> <li>£1520</li> </ul>	<ul style="list-style-type: none"> <li>Purchased to support pupil with self-regulation where trampolining is the preferred method of regulation. This caused difficulty for the pupil if other pupils were using the available trampoline meaning an escalation in behaviours that challenge and a reduction of access to learning. Having their own trampoline means they always have access to their preferred regulation method meaning a quicker return to the classroom and improved engagement with learning presented learning opportunities.</li> </ul>
	<b>TOTAL PP+ ALLOCATION RECEIVED</b>		

In Academic Year 2020-21 we received Pupil Premium+ funding from Hertfordshire Virtual School, Redbridge Virtual School & Milton Keynes Virtual School for a total of three pupils across the school.